



Corona-Norco Unified School District

Eastvale Elementary School Parental Engagement Policy 2023-2024



Eastvale Elementary has developed a written Title I parent and family engagement policy with input from Title I parents and family members. This policy was developed with the School Site Council (SSC) and members of the English Learner Advisory Committee (ELAC). The policy will be distributed to parents and family members of Title I students through the Eastvale Elementary School Bulletin at the beginning of the school year, and is posted on our school website. The policy describes the means for carrying out the following Title I parent and family engagement requirements [20 USC 6318 Section 1118(c)-(g) inclusive].

I. Engagement of Parents in the Title I Program

To involve parents and family members in the Title I program at Eastvale Elementary, the following practices have been established:

- a. The school convenes an annual meeting to inform parents and family members of their school's participation in the Title I program and to explain the requirements and the right of the parents and family members to be involved. (20 USC 6318(c)(1))
 - School Site Council
 - English Language Advisory Committee
 - Parent Information Night
 - Open House
 - PTA Meetings
- b. The school offers a flexible number of meetings, such as meetings in the morning or evening, and may provide, with Title I funds, transportation, child care, or home visits, as such services relate to parent involvement. (20 USC 6318 (c)(2))
 - School Site Council
 - English Language Advisory Committee
 - Parent Information Night
 - Open House
 - PTA Meetings
- c. The school involves parents and family members in an organized, ongoing, and timely way, in the planning, review, and improvement of the school's Title I program, including the planning, review, and improvement of the school parent and family engagement policy and the joint development of the schoolwide program plan. (20 USC 6318(c)(3))
 - SSC meetings regarding the School Plan for Student Achievement (SPSA)
 - ELAC meetings focused on the SPSA with emphasis on English Learners
- d. The school provides parents of participating students with the following:

1. Timely information about the Title I program. (20 USC 6318(c)(4)(A))

School Site Council

- English Language Advisory Committee
- Parent Information Night
- Open House
- PTA Meetings

2. An explanation of the curriculum in use at the school, the assessments used to measure student progress, and the achievement levels of the challenging State academic standards. (20 USC 6318(c)(4)(B))

- District adopted Curriculum: Benchmark Advance (ELA/ELD), Illustrative (Math), McGraw Hill (6th Grade Math), Macmillan McGraw-Hill California Science, and Harcourt Reflections (History/Social Science)
- District Assessments: Fastbridge
- SBAC Assessment (Grades 3-6)
- ELPAC Assessment
- California Science Test (CAST) Assessment (Grade 5)
- Physical Fitness Testing (PFT) (Grade 5)
- Core Curriculum Assessments

3. If requested by parents, the school provides opportunities for regular meetings that allow parents and family members to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children. (20 USC 6318(c)(4)(C))

- Parent Conferences (not limited to Parent Conference Week)
- MTSS Meetings
- IEP Meetings
- 504 Meetings
- ELAC Meetings
- SSC Meetings

II. School-Parent Compact

Eastvale Elementary distributes to parents and family members of Title 1 students a school-parent compact. The compact, which has been jointly developed with parents and family members, outlines how parents and family members, the entire school staff, and students will share the responsibility for improved student academic achievement. It describes specific ways the school and families will partner to help children achieve the challenging State academic standards. [20 USC 6316(d)] The separate school-parent compact addresses the following legally required items, and may include other items suggested by parents and family members of Title 1 students.

- The school's responsibility is to provide high-quality curriculum and instruction in a supportive and effective learning environment. [20 USC 6316(d)(1)]
- The ways parents will be responsible for supporting their children's learning. [20 USC 6316(d)(1)]
- The importance of ongoing communication between parents and teachers through, at a minimum, annual parent-teacher conferences***; frequent reports on student progress; access to staff; opportunities for parents and family members to volunteer and participate in their child's class; opportunities to observe classroom activities; and regular two-way meaningful communication between family members and school staff in a language that family members can understand. (20 USC 6316(d)(2)(A)-(D) inclusive]

The School-Parent Compact was developed with staff, parents, student input through our SSC, ELAC Committee, and Student Survey data.

***Parent teacher conferences are required in elementary schools, at least annually [20 USC 6316(d)(2)(A)]

III. Building Capacity for Involvement

Eastvale Elementary engages Title 1 parents and family members in meaningful interactions with the school. It supports a partnership among the school, parents, and the community to improve student academic achievement. To help reach these goals, the school has established the following practices:

- a) The school provides Title 1 parents and family with assistance in understanding such topics as the challenging State academic standards, State and local assessments, the requirements of Title I, Part A, and how to monitor and improve the achievement of their children. (20 USC 6318(e)(1))
 - Parent Teacher Conferences
 - SBAC Parent Information Night (Grades 3-6)
 - ELAC presentations regarding SBAC and ELPAC
 - Parent Workshops and Trainings
 - MTSS Meetings
- b) The school provides parents with materials and training to help them work with their children to improve their children's achievement. (20 USC 6318(e)(2))
 - Parent Teacher Conferences
 - SBAC Parent Information Night (Grades 3-6)
 - ELAC presentations regarding SBAC and ELPAC
 - Parent Workshops and Trainings
 - MTSS Meetings
- c) With the assistance of Title 1 parents and families, the school educates staff members about the value of parent contributions, and in how to reach out to, communicate with, and work with parents and family members as equal partners, implement and coordinate

parent programs, and build ties between the parents and families and the school. (20 USC 6318(e)(3))

- Staff Meetings
- Site Leadership Team Meetings
- Tier 1 & Tier 2 MTSS Meetings
- Professional Collaboration Time (PCT) meetings
- PTA Events
- GATE Family Nights
- Home visits
- TK & Kindergarten Orientation
- Family Survey

d) The school, to the extent feasible and appropriate, coordinates and integrates the parent involvement programs and activities with other Federal, State, and local programs, including public preschool programs, and conducts other activities, such as parent resource centers, to encourage and support parents in more fully participating in the education of their children. (20 USC 6318(e)(4))

- CNUUSD Parent Center referrals
- Riverside County Health Systems Classes
- SART meetings
- School Counselor
- STEPS
- WRAP program
- TK & Kindergarten Orientation

e) The school ensures that information related to school and parent programs, meetings, and other activities to parents and family members is sent in a format and, to the extent practicable, in a language the parents can understand. (20 USC 6318(e)(5))

- School Messenger to send phone, email, and text messages in English, Mandarin, and Spanish
- School website in English with translation available
- School social media pages (Facebook, Twitter, Instagram, Youtube) with translation available
- Use of Class Dojo and Remind by teachers to parents with translation available
- Electronic fliers sent home via Peachjar in multiple languages
- Translators provided for Spanish/Mandarin communication

f) The school provides such other reasonable support for parental involvement activities as parents may request. (20 USC 6318(e)(14))

- PTA participation and volunteer opportunities during events
- Invitations to Classroom Volunteer
- Invitations to Field Trip Chaperone
- Counseling referrals as requested by parents

- ELAC meetings
- SSC meetings
- Parents as presenters or guest speakers for students, staff, and parents

IV. Accessibility

Eastvale Elementary, to the extent practicable, provides opportunities for the informed participation of all parents and family members, including parents and family members with limited English proficiency, parents and family members with disabilities, and parents and family members of migratory students. Information and school reports, to the extent practicable, are provided in a format and language that parents and family members can understand. (20 USC 6318(f))

- All school-wide forms are translated in Spanish/Mandarin
- All key parent communications that highlight important processes or school related information are distributed to parents in English/Spanish/Mandarin
- All parent information meetings offer translation services
- Interpreters offered at parent conferences and parent meetings (IEP, MTSS, SART)
- Hard of hearing assistive technology for Multi-Purpose Room presentations when needed

***The policy must be updated periodically to meet changing needs of parents and family members and the school. If the school has a process in place for involving parents and family members in planning and designing the school's programs, the school may use that process if it includes adequate representation of parents and family members of Title I children.*